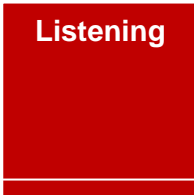






	Skills	Core Competences A	Core Competences B	Core Competences C	Advanced Competences
R E C E P T I V E	<p><b>Listening / Level A2:</b> Can understand phrases and the highest frequency vocabulary related to areas of most immediate personal relevance (e.g. very basic personal and family information, shopping, local area, employment). Can catch the main point in short, clear, simple messages and announcements.</p> 	<ul style="list-style-type: none"> <li>• Can understand very simple phrases and sentences related to familiar situations if repeated and spoken slowly.</li> <li>• Can understand the highest frequency vocabulary.</li> </ul>	<ul style="list-style-type: none"> <li>• Can understand the main points of short and clear messages, descriptions and dialogues based on familiar topics if repeated and spoken slowly.</li> <li>• Can understand most classroom instructions.</li> </ul>	<ul style="list-style-type: none"> <li>• Can understand messages and announcements if spoken slowly.</li> <li>• Can understand texts and songs on CD if repeated and spoken or sung slowly and clearly.</li> </ul>	<ul style="list-style-type: none"> <li>• Can understand interviews, messages and announcements.</li> <li>• Can understand the meaning of stories even if some words are not familiar.</li> <li>• Can understand native speakers if they speak slowly and clearly.</li> </ul>
	<p><b>Reading / Level A2:</b> Can read very short, simple texts. Can find specific, predictable information in simple everyday material such as advertisements, prospectuses, menus and timetables. Can understand short simple personal letters.</p> 	<ul style="list-style-type: none"> <li>• Can understand short sentences and very simple texts.</li> </ul>	<ul style="list-style-type: none"> <li>• Can find specific information in simple everyday material.</li> <li>• Can understand very simple messages and personal letters.</li> </ul>	<ul style="list-style-type: none"> <li>• Can understand simple messages and personal letters.</li> <li>• Can find predictable information in everyday material.</li> <li>• Can understand simple dialogues, descriptions, stories and reports.</li> </ul>	<ul style="list-style-type: none"> <li>• Can find information in everyday material even if some words are not familiar.</li> <li>• Can understand simple dialogues, descriptions, stories and reports even if some words are not familiar.</li> </ul>
P R O D U C T I V E	<p><b>Speaking - Spoken Interaction / Level A1:</b> Can interact in a simple way provided the other person is prepared to help, repeat or rephrase things at a slower rate of speech. Can ask and answer simple questions in areas of immediate need or on very familiar topics. (Year 2: Same competence level as in year 1, broadening of communicative learning situations and topic range.)</p> 	<ul style="list-style-type: none"> <li>• Can answer in single words to personal questions about everyday situations.</li> </ul>	<ul style="list-style-type: none"> <li>• Can ask simple questions about very familiar topics.</li> <li>• Can respond to simple questions in simple phrases.</li> </ul>	<ul style="list-style-type: none"> <li>• Can ask and respond to various types of questions in very familiar situations. (wh-questions, have got / has got, can, do, does)</li> </ul>	<ul style="list-style-type: none"> <li>• Can respond to questions in full sentences.</li> </ul>
	<p><b>Speaking – Spoken Production / Level A1:</b> Can use simple phrases and sentences to describe where one lives and people one knows.</p> 	<ul style="list-style-type: none"> <li>• Can imitate and repeat short sentences and simple dialogues.</li> <li>• Can use a very limited range of simple phrases concerning very familiar topics.</li> </ul>	<ul style="list-style-type: none"> <li>• Can use simple phrases and short sentences about people and everyday situations.</li> </ul>	<ul style="list-style-type: none"> <li>• Can use a sequence of simple phrases and short sentences to describe people and everyday situations.</li> <li>• Can use simple sentence connectors like “and”, “or”, “but” and “then”.</li> </ul>	
	<p><b>Writing / Level A2:</b> Can write short, simple notes and messages relating to matters in areas of immediate needs. Can write a very simple personal letter, for example thanking someone for something.</p> 	<ul style="list-style-type: none"> <li>• Can write simple, mainly isolated phrases with help.</li> </ul>	<ul style="list-style-type: none"> <li>• Can write notes and short messages using simple phrases and sentences.</li> </ul>	<ul style="list-style-type: none"> <li>• Can link sentences to very simple texts within the range of familiar topics.</li> <li>• Can use sentence connectors “and”, “but”, “because”.</li> <li>• Can write simple dialogues.</li> <li>• Can write a simple, personal letter or an email.</li> </ul>	<ul style="list-style-type: none"> <li>• Can write short, simple and mainly coherent texts about matters of immediate needs.</li> <li>• Can use connectors “and”, “but”, “because”, “first”, “then”, “next”.</li> </ul>

**Grammar appendix (6. Schulstufe):**

(\*=advanced)

Can formulate sentences, questions and negation about familiar topics using present simple, past simple, will-future and going-to future.\*

Can express who things belong to. (possessive pronouns)

Can talk about ability and obligation. (able to, have to, allowed to, need)

Can express future events. (will future)

Can formulate future statements, questions and negation.

Can compare people and things. (comparison)

Can express how things are done. (adverbs)\*

Can formulate longer sentences and give reasons. (sentence connectors, but, because)

Can use different verb forms.

Can apply the present perfect.\*

Can use irregular plural forms and spell them correctly.\*

Can express possibility. (might)\*

Can give and understand directions.

Grundlage zur Weiterentwicklung